

The Beast and the Bethany Book 2: Revenge of the Beast

Chapter 11: The Flying Parrot

**Directions:** Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Resembled			
Jaunty			
Amuse			
Complimentary			

**Directions:** Write a 4-5 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

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**Directions:** Read each question/statement and answer in complete sentences. Include evidence to support your point.

1. Miss Muddle decided to give Bethany a chance. What opportunity did Miss Muddle offer Bethany?

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2. What happened to Claudette at the end of this chapter?

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Chapter 12: The Broken Window

**Directions:** Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Snarl			
Nonchalantly			
Concussion			
Devoured			

**Directions:** Write a 4-5 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

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**Directions:** Read each question/statement and answer in complete sentences. Include evidence to support your point.

1. What was wrong with the memory book?

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2. What good idea did Claudette have?

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### Chapter 13: The Runny Sausage

**Directions:** Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Slumber			
Exotic			
Ominously			
Foul			
Abomination			
Gaunter			
Captivating			

**Directions:** Write a 4-5 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

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**Directions:** Read each question/statement and answer in complete sentences. Include evidence to support your point.

1. What was Bethany doing at an early hour?

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2. What did Claudette volunteer to do for the party?

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3. How is Claudette's body language and tone changing? Give at least 2 examples from the text.

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4. What was happening to Eduardo about the shirt?

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#### Chapter 14: The De-Fumbling

**Directions:** Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Lavatory			
Pedestrian			
Insight			

Rearranged			
Gauntness			
Preposterous			
Companion			

**Directions:** Write a 4-5 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

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**Directions:** Read each question/statement and answer in complete sentences. Include evidence to support your point.

1. What did Ebenezer and Mr. Clinker do together?

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2. Why do you think Ebenezer ran out without finishing the game? Explain.

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Chapter 15: The Apology After-Party

**Directions:** Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Resigned			
Collapsed			
Consolation			
Relieved			
Delight			
Menaces			

**Directions:** Write a 4-5 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

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**Directions:** Read each question/statement and answer in complete sentences. Include evidence to support your point.

1. What did Ebenzer assume about Bethany that she said to him, “If even you don’t believe me, then how am I ever gonna- what’s the point in-”?

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2. Why do you think Claudette’s eyes are becoming black? Explain.

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3. What will Bethany do now that she feels that nobody believes that she can be “good”?

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4. What explains why Claudette was acting strangely?

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