

Chains by Laurie Halse Anderson

Chapter 6:

Directions: Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Irritation			
Vexatious			
Barricade			
Conspiracies			
Absence			
Middles			
Vanished			

Directions: Write a 2-3 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

Directions: Read each question/statement and answer in complete sentences. Include evidence to support your point

1. What nickname does Curzon give to Isabel?

2. What political ideas does Curzon share with Isabel on their walk? What is Isabel's reaction?

3. When Curzon tells Isabel that all she needs to do is listen for the talk of the King's troops, she is surprised that he would think that anyone would reveal information in her presence. Why would Isabel be in a position to hear information that others are unable to acquire?

4. Why does Isabel say that she cannot help Curzon?

Chapter 7:

Directions: Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Flagstones			
Crockery			
Tarnished			
Idling			
Corridor			
Inherit			

Directions: Write a 2-3 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

Directions: Read each question/statement and answer in complete sentences. Include evidence to support your point

1. Use two adjectives to describe Becky Berry.

2. What's an important lesson Bechy teaches Isabel about her new life with the Locktons?

Chapter 8:

Directions: Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Colonies			
Churn			
Account			

Directions: Write a 2-3 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

Directions: Read each question/statement and answer in complete sentences. Include evidence to support your point

1. Why has Madam Lockton decided to use Ruth as a personal maid?

2. When Isabel becomes outraged that Ruth will be treated as a curiosity. What does this mean, and what does Becky warn Isabel about regulating her emotions?

3. Foreshadowing is a literary technique that provides hints or clues about what may come later in the story. What does the final line of the chapter foreshadow? Justify.

Chapter 9:

Directions: Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Dreary			
Linen			
Curtsy			
Mourning			
Halted			

Apricots			
Orchards			

Directions: Write a 2-3 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

Directions: Read each question/statement and answer in complete sentences. Include evidence to support your point

1. Isabel is lost in her thoughts while sharpening the knives. What might the knives symbolize? Explain.

2. How does Madam Lockton further strip Isabel of her identity during the meeting with Lady Seymour?

3. What does Isabel see and hear when she returns to the library with more food?

Chapter 10:

Directions: Define each word. Locate it in the story and write down the page number. Write the portion where the word appears.

Vocabulary word	Pg. #	Sentence from the story	Meaning
Wretched			
Continental			
Hobgoblins			
Galloped			

Directions: Write a 2-3 sentence summary for this chapter. Your summary should include key settings, characters, the climax, and the resolution.

Directions: Read each question/statement and answer in complete sentences. Include evidence to support your point

1. Why does Isabel decide to act as the spy and give information to Curzon?
